

# University of Pretoria Yearbook 2016

## Global and social perspectives in education 401 (GPE 401)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	8.00
<b>Programmes</b>	<a href="#">PGCE Foundation Phase Teaching</a> <a href="#">PGCE Further Education and Training Teaching</a> <a href="#">PGCE Intermediate Phase Teaching</a>
<b>Prerequisites</b>	As per PGCE entrance requirements
<b>Contact time</b>	4 tutorials per year, 24 lectures per year
<b>Language of tuition</b>	Both Afr and Eng
<b>Academic organisation</b>	Humanities Education
<b>Period of presentation</b>	Year

### Module content

GPE 401 refers to knowledge of varied situations, contexts and environments of education as well as prevailing policy, political and organizational contexts. GPE 401 is driven by an agenda of social justice and service learning where students discuss dealing with future scenarios in education emerging from globalisation, world of work and other contextual streams. Students study and experience the contextual understanding of the human and sociological development impacting on education with particular reference to following an asset-based approach to managing a diverse, multicultural, multi-ethnic group of learners often contending with problematic home circumstances and under the threat of HIV/Aids.

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